

At Salmestone we reach our PEAK through Perseverance, Effort, Ambition and Knowledge

Reading

In our Reading lessons we will be studying the following texts:

- 'The Owl who was afraid of the dark' by Jill Tomlinson
- 'Amazing Night Sky Atlas' by Lonely Planet

The focus is on developing their fluency (stopping at full stops and pausing at commas and reading aloud with expression).

Educational Visit

On Wednesday 22nd May we will be visited by the "Creepy Claws" animal display. The children will get the opportunity to interact with a variety of animals. This links to the children's learning in science where they are learning about living things and their habitats.

Atlas Class – Summer 1

Mrs Dolan, Miss Bell and Mrs Holland



PSHE

The theme of our PSHE lessons this term will be looking at feelings and emotions. This will include recognising of feelings of jealousy and anger.

Maths

The children will be following the Maths Mastery Scheme. Our topics for the term will be:

- Exploring calculation strategies: Addition, subtraction and solving word problems.
- Exploring calculation strategies: Adding and subtracting 2-digit numbers. We will use bar models and column addition and subtraction as well as practice some of the other strategies learnt earlier this year.
- Numbers within 1000: learning about the place value of each digit in a 3-digit number
- Measures: Mass. We will weigh and compare the mass of objects in grams and kilograms.

Writing

Our English lessons will be based on the texts 'The Owl who was afraid of the dark' and 'Amazing Night Sky Atlas'. The children will write three longer pieces this term: a narrative (story), a letter and a non-chronological report.

Each week, the children will do lots of short burst writing activities to develop the key writing skills needed for the longer task.

You can help at home by encouraging your children to write their own imaginative short stories. They could also write any new facts they learn about the night sky.

Science

The topic this term is Living Things and their Habitats. This will involve learning about:

- Classifying and explaining things that are dead or alive
- Naming different types of habitats
- Identifying some plants and animals that inhabit these habitats and how they adapt
- Identify some of the foods that different animals eat and classify animals
- Simple food chains

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History

In history our big question we will focus on finding out about is 'How has Covid 19 changed the World?'

Our key questions are:

- What caused the British government to stop people from doing things during the COVID-19 pandemic?
- What did the British Government do to stop people from doing things during the COVID-19 pandemic?
- Why were some jobs seen as more important than others during the COVID-19 pandemic?
- How have certain job roles been impacted by COVID-19?
- What was it like to live through the COVID19 pandemic?
- Did everyone agree with how to stop COVID-19 from spreading?

Art/Design and Technology

In Art this term, we will be looking at the art of Henri Rousseau. We will appraise his art and look at how pictures can be divided into background, midground and foreground. We will then create our own artwork inspired by Rousseau's style.



Religious Education

In RE our topic is Christian Rites of Passage. The children will be learning about what a rite of passage is, what happens at a Baptism ceremony and during Holy Communion.

Assemblies

Monday – Current Affairs – Votes for School

Tuesday – School Values

Wednesday – Attendance and Safeguarding

Thursday – Singing

Friday – Celebration

Computing/Music

In Computing, we will be focusing on grouping and organising data. In music the children will learn about Classical Music with an emphasis on dynamics and tempo.

Geography

In geography this term we will be building on our learning about the United Kingdom from last term. Our topic is United Kingdom Weather and Hot and Cold Areas.

Our core enquiry questions are:

- What are different weather patterns in the UK?
- How is the weather measured and recorded?
- How is the weather different in different places on Earth?

Physical Education

In Physical Education we will be developing children's gross motor skills with a focus on:

- Coordination & Agility
- Agility & Static Balance

The children will develop their creativity as well as developing tactics to be successful in team-based games. They will also learn how to effectively warm up and cool down their own bodies.