

# At Salmestone we reach our PEAK through Perseverance, Effort, Ambition and Knowledge

## Reading

In our Reading lessons we will be studying a range of texts, including:

- The Twits by Roald Dahl
- The Crocodile by Roald Dahl (poem)
- This Cookbook is Gross by Susanna Tee

Children will continue to explore the theme of good vs evil, while considering how Roald Dahl develops the characters in his stories.

The children will predict what will happen next using evidence from the text, inference and drawing on their wider experiences.

## Writing

Our English lessons will be based on The Twits by Roald Dahl. The children write three longer independent pieces each term: a narrative and two non-fiction pieces. This term the children will be writing a story, instructions and a biography.

Each week the children will do short burst writing activities to develop the key writing skills needed for the longer task. This term we will focus on characterisation using description and dialogue. Children will be challenged to show their characters personality through what they say, how they behave and the choices they make.

## Educational Visit

We will be visiting Hampton Court Palace in term 6 to coincide with our history topic focusing on the Tudors.

## Rockies Class – Term 6

### Mrs Corcoran and Mr Millership



## PSHE

### 'Being Responsible'

This unit of work focuses on what being responsible is and why it is important to take responsibility for your actions. We will also look at stealing and making positive behavioural choices.

## Maths

The children will continue to follow the Maths Mastery Scheme. Our units for this term will focus on:

- Measure: including mass, length and capacity.
- Understanding scales
- Formal multiplication and solving problems involving multiplicative thinking.

Explore the properties of 2D and 3D shapes  
Reason about symmetry and explore angles

## Science

This term, children will be studying plants. Building on their prior knowledge, children will:

- learn to identify and describe the functions of different parts of flowering plants;
- explore the requirements of plants for life and growth;
- investigate the way in which water is transported within plants;
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

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## History

This term and next, we are studying the Tudors with a particular focus on the reign of Henry VIII.

Our key questions for this term are:

- 1) How did the reformation in England create conflict?
- 2) How did the lives of rich and poor people differ during the Tudor period?
- 3) Did Henry VIII do more harm than good during his reign as King of England?

## Spiritual Religious/Modern Foreign Languages

In RE, we are exploring the key question: 'What is the Bible and why is it important for Christians?'

In French, the theme 'French Transport' continues. Children will compare French and English vocabulary, noting similarities and differences. They will describe a journey to different French-speaking countries around the world.

## Geography

In geography this term we will continue learning about settlements. The children will explore the following key questions over the term:

- What are settlements and how are they formed?
- How does a settlement's identity develop over time?
- How can maps be used to understand a settlement?

## Computing/Music

In computing, children will explore the links between events and actions, whilst consolidating prior learning relating to sequencing. They will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite.

This unit also introduces programming extensions and concludes with learners designing and coding their own maze tracing program.

In music, children will continue our topic 'Adapting and Transposing Motifs'. Children will understand that musical motifs (repeating patterns) are used as a building block in many well-known pieces of music for example, Beethoven's fifth symphony (dah dah dah dum!).

## Assemblies

Monday – Current Affairs – Votes for School

Tuesday – School Values

Wednesday – Singing

Thursday – Attendance and Safeguarding

Friday – Celebration

## Art

In art this term we will be looking at roller printing with a particular focus on M.C. Escher. The children will be looking at Roman tiles before creating their own Roman tile using a tessellating pattern. The children will then learn how to use a roller and ink to create a tessellating pattern.

## Physical Education

In Physical Education we will be studying gymnastics and developing our skills in athletics. These lessons will reinforce the development of fundamental movement skills and apply them to help develop the skills required in a range of games and activities. For example, the ability to balance, pivot and travel transfers to a range of activities and sports.

As we have sports day later in the term, we will also be developing our athletics skills in preparation for this. The lessons will focus on developing the children's running, relay, jumping and balancing skills.