

# At Salmestone we reach our PEAK through Perseverance, Effort, Ambition and Knowledge

## Reading

In our Reading lessons we will be studying a range of texts:

- Peter Pan by J.M Barrie
- Pirates Magnified by David Long
- Count On Me by Bruno Mars (song)

The children will explore themes of friendship and the concept of creating mood through a setting. They will be encouraged to summarise and clarify parts of the text.

## Educational Visit

We will be visiting Hampton Court Palace in term 6 to coincide with our history unit focusing on the Tudors.

## Maths

The children will continue to follow the Maths Mastery Scheme. Our units for this term will be:

- Perimeter and Area  
The children will find the perimeter and area of regular 2-D shapes as well as composite rectilinear shapes.
- Solving measure and money problems.  
The children will convert between units of measure before solving problems involving measure and money.

## Alps Class – Summer 1

Mr Oldfield



## Writing

Our English lessons will be based on the text Peter Pan by J.M Barrie. The children write three longer independent pieces each term: a narrative and two non-fiction pieces. This term the children will be writing a story, a newspaper article and a discussion text.

Each week the children will do short burst writing activities to develop the key writing skills needed for the longer task. This term we will focus on dialogue, use of adjectives and adverbs to add detail and varying sentence structure.

## PSHE

The main theme for our PSHE lessons this term will be 'Feelings and Emotions'. This unit of work will explore the idea of jealousy and the impact it can have on children.

## Science

In Science, children will explore living things and their habitats. They will:

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

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## History

This term and next, we are studying the Tudors with a particular focus on the reign of Henry VIII.

Our key questions for this term are:

- 1) Who were the Tudors?
- 2) Who was King Henry VIII and why is he remembered?
- 3) How did the divorce of Henry VIII and Catherine of Aragon change England?

## Computing/Music

In music our topic this term is 'Samba and carnival sounds and instruments'. The children will get a feel for the music and culture of South America. The children are also introduced to samba music and the sights and sounds of the carnival.

In computing children will learn how to create repetition in shapes using a computer.

## Spiritual Religious/Modern Foreign Languages

RE will focus on 'Buddhist Festivals and why Buddhism is special.'

In French, the theme is 'French Transport'. Children will compare French and English vocabulary, noting similarities and differences. They will describe a journey to different French-speaking countries around the world.

## Assemblies

Monday – Current Affairs – Votes for School

Tuesday – School Values

Wednesday – Attendance and Safeguarding

Thursday – Music

Friday – Celebration

## Art

In art this term we will be looking at roller printing with a particular focus on M.C. Escher. The children will be looking at Roman tiles before creating their own Roman tile using a tessellating pattern. The children will then learn how to use a roller and ink to create a tessellating pattern.

## Geography

In geography this term we will be learning about the topic of settlements. The children will explore the following key questions:

- What are settlements and how are they formed?
- How does a settlement's identity develop over time?

## Physical Education

In Physical Education we will be studying gymnastics. These lessons will reinforce the development of fundamental movement skills and apply them to help develop the skills required in a range of games and activities. For example, the ability to balance, pivot and travel transfers to a range of activities and sports.

In this unit, the children will learn, develop and apply travel and rotation on the floor, with hand apparatus and partner work through focused skill development, sequence creation and games.