

# At Salmestone we reach our PEAK through Perseverance, Effort, Ambition and Knowledge

#### Reading

In our reading lessons we will studying a range of texts:

*Tom's Midnight Garden* by Phillipa Pearce

The Secret World of Plants by Ben Hoare

The focus is on developing an understanding of vocabulary, inferring information from the text and using evidence to support answers.

# Writing

Our English lessons will be based on the lead text, *Tom's Midnight Garden*.

The children will continue developing their spelling and use of punctuation as well as their sentence structure.

This term the main focus will be writing narrative with lots of description and creating atmosphere using figurative language.

The children will use their individual assessment grids to focus on their personalised targets.

#### Educational Visit/extra-curricular

Tuition starts for year 5 in term 5.

There will be an educational visit in term 6.

Andes Class – Summer 1
Miss Hodder and Mr King



#### **PSHE**

The theme of our PSHE lessons this term will studying the unit 'The Working World'. This unit focuses on ways we can spend money using technology and the potential impact of spending money without permission.

#### **Maths**

The children will be continuing with the Maths Mastery Scheme. Our topics for this term are as follows:

Calculating with whole numbers and decimals (3 weeks)

Reasoning with 2-D and 3-D shapes (3 weeks)

The children will also continue to practise and develop their arithmetic skills.

#### Science

This term the children will be studying 'Space':

Key themes in this unit include:

To describe the movement of the Earth, and other planets, in relation to the Sun.

To be able to describe our solar system and the planets within it.

To classify the planets in our solar system as either 'rocky' or a 'gas giant'.



# At Salmestone we reach our PEAK through Perseverance, Effort, Ambition and Knowledge

#### History

Our key theme of the term is looking at 'How does the Mayan civilisation compare with our own, both at the time and now?'. Our key questions for this term are:

- When were the Mayan cities built and how do they compare to British cities?
- How was life different for those in power in Mayan society?
- Why was religion so important in Mayan society?

# Art/Design and Technology

In art this term we continue developing our portrait drawing skills whilst learning about the Artist, Paul Cadden.

This unit looks at how to use the skill of rendering, shading and blending to create hyper realistic drawings.

There is no DT unit in term 5.

# Spiritual Religious/Modern Foreign Languages

In RE, we will explore the themes of the bible and identify familiar stories. In French, our theme is sports and Olympics.

#### **Assemblies**

Monday – Current Affairs – Votes for School

Tuesday – School Values and behaviour

Wednesday – Attendance and Safeguarding

Thursday - Music

Friday – Celebration

# Computing/Music

In music, our topic this term is 'Film Music'.

In computing, the children will be developing and creating their own website.

# Geography

In geography this term we will be comparing Margate to Paris. The children will be learning:

- Where is Paris located?
- How has the land use in Margate and Paris shaped their identity?
- Why do people choose to migrate to Margate and Paris?

### **Physical Education**

In Physical Education we will be developing children's gross motor skills with a focus on:

Co-ordination Speed Strength

The children will develop their motor skills as well as developing tactics to be successful in various team-based games.





# Salmestone Primary School